

GUIDANCE AND PLACEMENT SERVICES DIGEST

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This Digest is used to transmit information pertaining to the four program components of the Missouri Comprehensive Guidance Program: Curriculum; Individual Planning; Responsive Services; and System Support to professional school counselors, placement personnel, career and technical school counselors and administrators at all levels throughout the state.

ANNOUNCEMENTS:

Grant Application Notices

A. Advanced Placement Incentive (API) Program (Federal Register: February 17, 2006 [CFDA# 84.330C])

Purpose of Program: The API program, authorized under section 1705 of Title I, Part G of the ESEA, awards competitive grants designed to increase the successful participation of low-income students in advanced placement courses and tests. By supporting increased access to and participation in advanced placement courses and tests, the program provides greater opportunities for low-income students to achieve to high standards in English, mathematics, science, and other core subjects. **Applications now available.**

Deadline for Notice of Intent to Apply: March 17, 2006. Deadline for Transmittal of Applications: April 18, 2006.

Estimated Available Funds: \$15.3 million. Estimated Range of Awards: \$500,000-\$1,000,000. Estimated Average Size of Awards: \$611,000. Estimated Number of Awards: 25. Additional Information: Applicable regulations, priorities, and other information are available in the Federal Register notice. Additional information is available online at:

<http://www.ed.gov/legislation/FedRegister/announcements/2006-1/021706a.html>

B. Elementary and Secondary School Counseling Program (Federal Register: February 22, 2006 [CFDA# 84.215E])

Purpose of Program: The purpose of the Elementary and Secondary School Counseling program is to support efforts by LEAs to establish or expand elementary and secondary school counseling programs.

Applications now available. Deadline for Transmittal of Applications: April 10, 2006.

Estimated available funds: \$17,000,000. Estimated Range of Awards: \$250,000-\$400,000. Estimated Number of Awards: 45.

Additional Information: Applicable regulations, priorities, and other information are available in the Federal Register notice.

Additional information is available online at: <http://www.ed.gov/legislation/FedRegister/announcements/2006-1/022206b.html>

C. Partnerships in Character Education (Federal Register: February 23, 2006 [CFDA# 84.215S])

Purpose of Program: This program provides Federal financial assistance to eligible entities to assist them in designing and implementing character education programs that are able to be integrated into classroom instruction and to be consistent with state academic content standards and are able to be carried out in conjunction with other educational reform efforts. These character education programs must take into consideration the view of parents, students, students with disabilities (including those with mental or physical disabilities) and other members of the community, including members of private and nonprofit organizations.

Applications are now available: Deadline for Transmittal of Applications: April 10, 2006.

Estimated Range of Awards: For SEAs, \$500,000-\$750,000; For LEAs, \$250,000-\$500,000. It is anticipated that applicants that request funding at the higher end of these ranges are planning to implement experimental or quasi-experimental evaluation designs. Estimated Average Size of Awards: For SEAs, \$600,000 for each 12-month budget period. For LEAs, \$350,000 for each 12-month budget period. Estimated Number of Awards: 35. Additional Information: Applicable regulations, priorities, and other information are available in the Federal Register notice. Additional information is available online at:

<http://www.ed.gov/legislation/FedRegister/announcements/2006-1/022306g.html>

D. Something to share with appropriate teachers

SolidWorks Corporation today announced it would grant SolidWorks® Student Edition CAD software to as many as 1,000 individual U.S. educators in a new initiative aimed at improving students' math skills and their interest in technology-related careers.

The SolidWorks-STEM Educators grant – whose acronym stands for science, technology, engineering, and math – includes training and lesson plans to help teachers and faculty from middle school through college integrate the four separate disciplines for more effective education.

With backing by the National Science Foundation (NSF), STEM is an emerging movement in American education, which is increasingly realizing that global competitiveness requires students to be technologically literate. STEM addresses academic warning signs such as a new study funded by the Department of Education that found that U.S. math students in 4th and 8th grade perform consistently below peers around the world and continue that trend into high school.

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The SolidWorks-STEM Educators grant includes: **1.** One copy of SolidWorks Student Edition software, including COSMOSWorks®, COSMOSMotion™, and COSMOSFloWorks™; **2.** SolidWorks Education Edition curriculum and courseware CD for instructors; **3.** A self-paced online course that demonstrates ways educators can incorporate 3D geometry with science, technology, engineering, and math concepts; **4.** 20 hours of step-by-step tutorials; **5.** Access to the SolidWorks Teacher Community Web site; and **6.** Monthly online SolidWorks-STEM symposia focusing on new approaches to math, algebra, geometry, biology, chemistry, physics, art, and economics.

After completing the online course, teachers must demonstrate their competency by producing a short STEM lesson for the classroom that will be shared on the SolidWorks Teacher Community. SolidWorks will then provide an electronic certificate to the teacher documenting 30 hours of professional development work.

“STEM education answers the persistent student question, ‘Why do I need to know math?’ by bringing science, technology, engineering, and math together in a dramatic and effective way.”

How to apply: **Teachers must apply for SolidWorks-STEM Educators grants by April 1, 2006** at www.solidworks.com/stemgrant <<http://www.solidworks.com/stemgrant>>. Grants will be awarded in May and June 2006, and assignments must be completed during the summer of 2006. For more information, listen to a podcast on the SolidWorks-STEM Educators grant at <http://www.solidworks.com/mediapodcast> <<http://www.solidworks.com/mediapodcast>>.

PROGRAM COMPONENTS:

From time to time, resources that are brought to our attention through ASCA listservs or other means that could be used as part of a guidance program will be listed here. The readers are encouraged to investigate the resources and decide whether or not they are appropriate for their programs. Listing of these resources does not constitute endorsement by either our section or DESE.

{CURRICULUM}

Upcoming events in March (From ASCA)

Monthly: American Red Cross Month	Child Abuse Prevention Month
Music in our Schools Month	National Middle Level Education Month
National Nutrition Month	National Occupational Therapy Month
National Women’s History Month	Social Work Month
Youth Art Month	

Weekly or Daily:

6th –12th - Newspaper in Education Week	11th - Johnny Appleseed Day
12th - 18th - Girl Scout Week	13th – 17th - National School Breakfast Week
14th – 20th - National Agricultural Week (www.agday.org)	16th - Absolutely Incredible Kid Day (www.campfire.org)
20th – International Earth Day (http://www.earthsite.org/)	20th - First Day of Spring
20th - National Agricultural Day (www.agday.org)	21st - International Day for the Elimination of Racial
23rd - National Energy Education Day	Discrimination

{INDIVIDUAL PLANNING}

A. March Update for the Missouri College & Career Planning System from National Career Assessment Services, Inc (Kuder)

Updates to the Scholarship Search were added last month. Along with new and updated scholarship data from Wintergreen Orchard House, three additional search criteria have also been added. In the "Profile" tab, users may now also select Ethnicity and Gender options; while under the "Scholarship Characteristics" tab, users can select a Major in order to help narrow the results of their searches. All prior search options, including search by keyword, remain in place.

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Customer Support Update: The third round of customer support calls have been made to participating schools. Again, these calls are made to simply check in with the school and make sure they have all of the tools they need to use the system.

Upcoming 2006 Conferences: Missouri ACTE Conference - July 24-27, 2006; Missouri School Counselors Association Conference - Nov 5-7, 2006; Building Bridges Conference - Nov 12-14, 2006 John Michael has will present at both the Missouri ACTE Conference and the Missouri School Counselors Association Conference.

Upcoming Meetings/Training Sessions:

3/14/2006 Kansas City Counselors Meeting	3/14/2006 Northeast Counselors' Meeting
3/16/2006 Carthage Career Center Training	3/16/2006 McDonald Co Training
3/17/2006 Southwest Counselors' Meeting	3/24/2006 Northwest Counselors' Meeting
3/27/2006 Chariton Co Training	4/7/2006 North Central Career Center - Presentation
10/2/2006 Carthage Career Center Training	

National Career Assessment Services, Inc. (NCASI) is continuing to offer online services including trainings for the Kuder Career Planning System and presentations on career education from their faculty.

There are several opportunities to participate in online trainings on both the Kuder system and Administrative Database Management System. Sessions are available from now through May; check out a complete listing of dates and times by clicking on the links below.

1) How to use the Administrative Database Management System - These sessions will review the components of the database and demonstrate different ways to utilize the data. For a listing of dates and times and to register, please click on the following link:

<http://www.surveymonkey.com/s.asp?u=200451769114>

2) How to register students for and navigate the Kuder Career Planning System - These sessions will review user registration and key components of the student portfolio. For a listing of dates and times and to register, please click on the following link:

<http://www.surveymonkey.com/s.asp?u=796811769209>

As always, please feel free to contact John Michael, Missouri Account Representative by phone at 515-240-6966 and by e-mail at michaelj@ncasi.com if you have any questions.

B. Higher Education Links

Here are some links to information on the Department of Higher Education website that may be of value when working with students on their future plans:

<http://www.dhe.mo.gov/contactus.shtml> - MDHE contact information

<http://www.dhe.mo.gov/publicationsorderform.shtml> - the order page for all (free) MDHE publication

<http://www.dhe.mo.gov/hspreparing.shtml> - recommendations on student preparation, including a link to the CBHE recommended high school core curriculum

<http://www.dhe.mo.gov/hsadmissionsselectivity.shtml> - information on CBHE admissions selectivity guidelines

<http://www.dhe.mo.gov/degreeearch.shtml> - a link to the CBHE degree program inventory including all public, as well as participating independent and proprietary institutions

<http://www.dhe.mo.gov/mdhecentraldualcreditpolicy.shtml> - the CBHE Dual Credit Policy – especially useful in terms of refreshing student eligibility and credit transfer guidelines

{RESPONSIVE SERVICES}

A. New Data Reveals Parents' Pivotal Role in Keeping Teens Away From Drugs, Other Risky Behaviors

ONDCP and Prevention Organizations Partner To Support Parents

Parents are a powerful influence in keeping their teens away from drugs and other risky behaviors, such as underage drinking, cigarette use, and sexual activity. And according to new data, the majority of teens say the greatest risk in using marijuana is upsetting their parents (69%), followed by losing the respect of friends and family (67.2%). To better help parents prevent all types of risk-taking among teens, the White House Office of National Drug Control Policy (ONDCP), and health and prevention leaders have partnered to raise awareness about the consequences of risky behaviors among teens, including drug use, drinking, smoking, and

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sexual activity. And there's a lot you can do to help parents in your community too, including disseminating new, free resources for parents.

Compared to a generation ago, most of today's teens are thriving. Drug, alcohol, tobacco, and teen pregnancy rates are all down. But recent surveys show that among the Nation's 12-17-year-olds, each day 3,430 try marijuana for the first time; 7,500 try alcohol; 3,900 try cigarettes; and one in five teenage girls has at least one pregnancy before age 20. In a typical high school class of 30 teens in America today, the number of students engaging in risky behaviors is staggering: seven out of 30 kids are using drugs; 13 drink alcohol; 6 smoke cigarettes; and 10 are sexually active. Indeed, new data also shows that more than four in 10 adolescents have been offered drugs, and about one in four have been offered drugs at school.

The two new, free resources that parents in your community can use were produced by ONDCP's National Youth Anti-Drug Media Campaign and include a booklet "Navigating the Teen Years: A Parent's Handbook for Raising Healthy Teens," and a CD-ROM: "The Teen Years: A Road Map for Parents." These resources offer parents research-based information and skills shown to help prevent teen risk-taking, and provide hands-on tools to help them address the challenges of raising teens. In its endorsement of the handbook, the American Academy of Pediatrics said, "From setting expectations and rules to monitoring your teen, to being a good role model, the advice is simple and easy to do, with suggestions for actions to take daily, weekly, or monthly."

ABOUT THE MEDIA CAMPAIGN: The White House Office of National Drug Control Policy's National Youth Anti-Drug Media Campaign reaches youth ages 9-18, with emphasis on adolescents aged 14-16, their parents and other adults who influence choices young people make to lead drug-free lives. For more information on the Media Campaign, check out www.MediaCampaign.org.

B. More information for Parents

Partners in Prevention, a statewide coalition focused on preventing high-risk drinking among Missouri's college students, has put together some information you might want to share with parents of students heading to college. To see it or to direct parents that way, go to <http://wellness.missouri.edu/~mopip/parents.html>

{SYSTEM SUPPORT

A. Counselor Advocacy Suggestions for March -Provided by Missouri School Counselor Association (MSCA)-Joni Rost and Jennifer Frankenberg, Advocacy/Public Relations Co-Chairs:

- Plan and present a parent workshop dealing with pertinent issues
- Prepare newsletter for parents and staff

"If you look back too much, you will soon be heading that way." Author unknown

CONFERENCES/ WORKSHOPS OF NOTE:

A. AMERICAN SCHOOL COUNSELOR ASSOCIATION (ASCA) ANNUAL CONVENTION, JUN 24-27 IN CHICAGO ILLINOIS. For information, go to <http://www.schoolcounselor.org/>

B. 12TH ANNUAL CHARACTER EDUCATION CONFERENCE-JULY 13-15, 2006, HYATT REGENCY UNION STATION HOTEL-ST. LOUIS For information, go to: <http://www.characterplus.org/main.asp?nID=425&NavID=2>

C. 20TH ANNUAL HIGH SCHOOLS THAT WORK (HSTW) SUMMER CONFERENCE, ORLANDO WORLD CENTER MARRIOTT IN ORLANDO, FLORIDA, JULY 12 - 15, 2006. For information, go to <http://www.sreb.org/programs/hstw/professionalDev/SummerConference/2006Conferenceindex.asp>

D. MISSOURI ASSOCIATION OF CAREER AND TECHNICAL EDUCATION (MOACTE) SUMMER CONFERENCE, JULY 24-27, 2006 IN SPRINGFIELD. To see details as they become available, visit <http://www.mo-acte.org/>

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